

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

April / May 2024

Time 19 to 21 minutes (total) which includes 12 minutes' preparation time

Paper reference

1IN0/2F

Italian

PAPER 2: Speaking in Italian

Task 1: Role play

Instructions to the candidate

Foundation Tier

You do not need any other materials.

Instructions

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- You have **12 minutes** in total to prepare for the role play **and** for the picture-based task.
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- Dictionaries and other resources are **not** allowed at any time.
- You are permitted to make notes of up to a maximum of one side of A4 paper for **both** the role play **and** for the picture-based task.
- You must hand in your notes **before** completing the final task (conversation).
- Respond to each question as fully as possible.
- You can ask for questions to be repeated.
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Information

- This is **STIMULUS FR1**

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STIMULUS FR1

Topic: Who am I?

Instructions to candidates:

You are staying with your Italian friend. You are talking about your free time. The teacher will play the role of your Italian friend and will speak first.

You must address your Italian friend as *tu*.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

Task

Parli del tuo tempo libero con il tuo amico italiano/la tua amica italiana.

1. Passatempo – quali
2. Tipo di film preferito
3. !
4. Uscire con amici – dove
5. ? Fare shopping – quando

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- This is **STIMULUS FR2**

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STIMULUS FR2

Topic: Holidays

Instructions to candidates:

You and your Italian friend are talking about holidays. The teacher will play the role of your Italian friend and will speak first.

You must address your Italian friend as *tu*.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

Task

Parli con il tuo amico italiano/la tua amica italiana delle vacanze.

1. In vacanza – dove
2. Vacanze – opinione
3. !
4. In vacanza – con chi
5. ? In vacanza – quando

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Information

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STIMULUS FR3

Topic: Travel and tourist transactions

Instructions to candidates:

You are in Italy and call a restaurant to make a reservation. The teacher will play the role of the restaurant owner and will speak first.

You must address the restaurant owner as *Lei*.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

Task

Lei telefona a un ristorante per fare una prenotazione e parla con il proprietario.

1. Telefonata – ragione
2. Prenotazione – quando
3. !
4. Occasione speciale – dettagli
5. ? Menù per bambini

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STIMULUS FR4

Topic: Work

Instructions to candidates:

You are at a job interview at a language school in Italy. The teacher will play the role of the school director and will speak first.

You must address the school director as *Lei*.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

Task

Lei è in una scuola di lingue in Italia per un colloquio di lavoro. Parla con il direttore/la direttrice della scuola.

1. Lavoro – quanto tempo
2. Lavoro in Italia – ragione
3. !
4. Lingue – quali
5. ? Ore di lavoro

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STIMULUS FR5

Topic: Town, region and country

Instructions to candidates:

You are at the Tourist Office in Milan. The teacher will play the role of the employee and will speak first.

You must address the employee as *Lei*.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

Task

Lei è all'Ufficio del Turismo a Milano. Parla con un impiegato/una impiegata.

1. Visitare – che cosa
2. Trasporto – quale
3. !
4. Città – opinione
5. ? Farmacia – dove

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STIMULUS FR6

Topic: Daily life

Instructions to candidates:

You are in a shop in Italy and you want to buy a new computer. You are speaking to the shop assistant. The teacher will play the role of the shop assistant and will speak first.

You must address the shop assistant as *Lei*.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

Task

Lei vuole comprare un computer. Parla con il commesso/la commessa di un negozio di informatica.

1. Nuovo computer – ragione
2. Computer – uso
3. !
4. Social media – opinione
5. ? Pagare – come

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STIMULUS FR7

Topic: Travel and tourist transactions

Instructions to candidates:

You are in a bookshop in Rome. You want to buy a book for your Italian friend. The teacher will play the role of the shop assistant and will speak first.

You must address the shop assistant as *Lei*.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

Task

Lei è in un negozio di libri a Roma. Vuole comprare un libro e parla con il commesso/la commessa del negozio.

1. Comprare – che cosa
2. Tipo di libro
3. !
4. Pagare – come
5. ? Cassa – dove

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STIMULUS FR8

Topic: What school is like

Instructions to candidates:

You are talking about your school with your Italian friend. The teacher will play the role of your Italian friend and will speak first.

You must address your Italian friend as *tu*.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
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Task

Parli con il tuo amico italiano/la tua amica italiana della tua scuola.

1. Andare a scuola – come
2. Arrivare – quando
3. !
4. Divisa scolastica – opinione
5. ? Scuola – opinione

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STIMULUS FR9

Topic: Ambitions

Instructions to candidates:

You want to do a course at Perugia University in Italy. You are speaking to the secretary. The teacher will play the role of the secretary and will speak first.

You must address the secretary as *Lei*.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

Task

Lei parla con il segretario/la segretaria dell'università di Perugia.

1. Materia preferita – quale
2. Lavoro futuro – quale
3. !
4. Studiare in Italia – ragione
5. ? Corso – costo

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STIMULUS FR10

Topic: School activities

Instructions to candidates:

You are speaking about school trips with your Italian friend. The teacher will play the role of your Italian friend and will speak first.

You must address your Italian friend as *tu*.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

Task

Parli delle gite scolastiche con il tuo amico italiano/la tua amica italiana.

1. Gita scolastica – dove
2. Gite scolastiche – opinione
3. !
4. Visitare – che cosa
5. ? Gita scolastica – quando